



Week One “WORD CLOUD”

AMX

9:35a	Total Group Intro
9:45a	Small Groups
10:10a	Total Group Wrap Up “Lectio Divina”
10:30a	Close

PRAYER CLOUD - LECTIO DIVINA

Purpose of Lesson: to assist each student to EXPLORE the importance of Hearing God through practicing conversation in different ways with God.

Biblical Reference: Matthew 6:5-15 & Luke 11:2-4

TOTAL GROUP INTRO

Opening:

- 📺 **Video:** “Dear God” montage
- 📺 **Video:** “A New Perspective” from *Love Happens*
 - “I’m going to bed. I’m going to be praying. Does anybody want anything?”
- 📖 **Neue Prayer article – “Focus” quote...**
 - What is purpose of prayer?
 - to talk to God or to listen? (Mother Teresa quote “When I pray, I just listen... so does God...”
 - to change God’s mind or change our mind?
 - to get God to do something we want or us to do something God wants?
 - for God to give us something we want or for us to give God something God wants?
 - e.g., prayer before games/tests/activities... for that “special-supernatural ability”
 - Prayer is our connection to God; how we login and download God’s plans for our lives
 - Prayer isn’t like instant Mac and Cheese; not usually instant results
- 📖 **WORD CLOUD** – What word’s do you associate with prayer?

SMALL GROUPS [20min]

HIGH - LOW

Go around the circle and share one HIGH point and one LOW point that happened this week.

DISCUSS

- Have guys and girls stand against opposite walls of room.
- Have the students take step forward if they answer “yes” to the following (have them step back after each example).

“Take one step forward, if...”

 - ...you’re uncomfortable with silence
 - ...you’ve ever texted/emailed someone to avoid having to talk to them face to face
 - ...you’ve spent time really listening to someone who needs it this week
 - ...you’ve spent time reading the Bible or a devotion this week
 - ...you’ve spent time in individual prayer this week
- Hand each student paper and pen, then say something like, **“Create your own ‘word cloud’ or at least write as many words as possible that you imagine relate to the word ‘Pray’”**

READ

- Have all students open their bibles to read Matthew 6:5-15 and Luke 11:2-4 (assign each student one verse from these references so that more students participate, as well as develop familiarity with the bible)
- How are these two references similar and different? Why do you think they keep the similarities that they do?
- TRANSITION** – return quietly to Student Center and have group sit together for activity

TOTAL GROUP ACTIVITY [15min]

- This morning we are going to practice silence and listening.
- Sometimes prayer is not about what we say or what is said to us (Momma T quote again); sometimes it is simply about sharing space together... “Thin Space”
- “LECTIO DIVINA” Matthew 6:5-15 and/or Luke 11:2-4

HOME RUN

3 Hugs

We ALWAYS end every meeting we have at FUEL with hugs